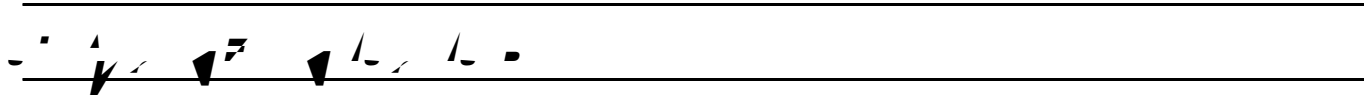


Let's go to the
park and play
with the children.

Let's go to the
park and play
with the children.

a & v a a
a

v a a



• X Q - 3

•

a a a a

Q a a

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av a

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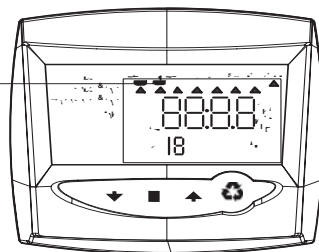
av a

a x

a a

x 00 a

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$$v \quad a_v \quad a \quad a$$
[illegible]
$$- \frac{a}{a^2}, \frac{a}{3} \quad a.$$

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a a a a 1-
3 a a a
a a , v a a a .

Handwritten header text, possibly a title or reference number.

Handwritten text, possibly a date or identifier.

a av
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vav
vav
vav
a av
, -
3 a 3, 3-
a
3 a v 3, 3-
a v , -
3 a v , 3-
a v , -

NOTE: / a a a a
1 0 vav .

Handwritten text, possibly a date or identifier.

a av
a , 3.
- v -
a
a v a a
a 3- a - a " "
a
a 'v
a , " "

Handwritten text, possibly a date or identifier.

"1 00"
a
" " a , " " a .
a a a va x
a a .

Handwritten text, possibly a date or identifier.

a a
a a
a a a va x a a .
a a a va

Handwritten text, possibly a date or identifier.

00 () a
a v
a , - a 00 a .
a a va
a a a va x a a .

a.
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 a 3 a .
 a a a 1/ (.) a .
 a , a "3" a .
 a • a a .
 a , a a va x .
 - a - a a a a .

a a a v a .
 "0" a a a a v .
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 • a a a .
 a , a a va x .

a " 3 (110 /)".
 • a a .
 a a a va x a a .
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 , a a a x .

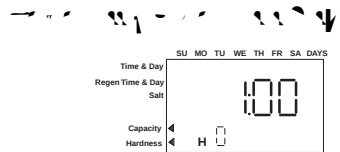
a a a .

a

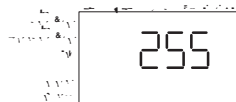
30

a a a a a

$$\begin{array}{l}
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 - \quad \quad a \quad a / \quad \quad (\quad \quad) \\
 3 - \quad \quad (\quad \quad) \\
 - \quad \quad a \quad (\quad \quad a) \\
 - a \quad \quad 1 \\
 - a \quad a \quad (\quad \quad) \\
 - a \quad \quad (\quad \quad) \\
 - \quad \quad a \quad (\quad \quad)
 \end{array}$$



Resetting the Logix Controller



Unprogrammed control after reset

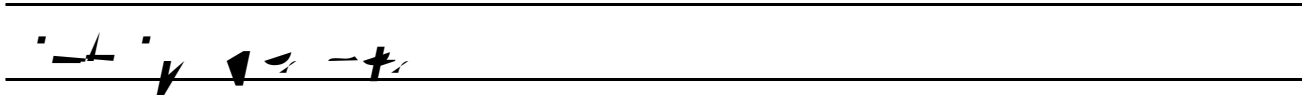
1. a a ● a .
- . 0 a , v (" ") a .
3. a va a " 0" a , a
- " 0" a .
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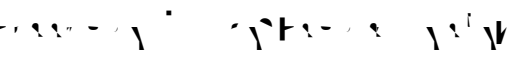
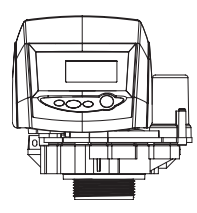
WARNING:

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WARNING: a a a



NOTE: a a .

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vav $.$

• a a a $3^\circ (1^\circ)$ a $10^\circ (^\circ)$.

• a a a $3^\circ (1^\circ)$ a $100^\circ (3^\circ)$.

a a a a a 0 10 $(1.3$ $.$ $a)$.

a a a a a a 0 100

$(1.3$ $.$ $a)$.

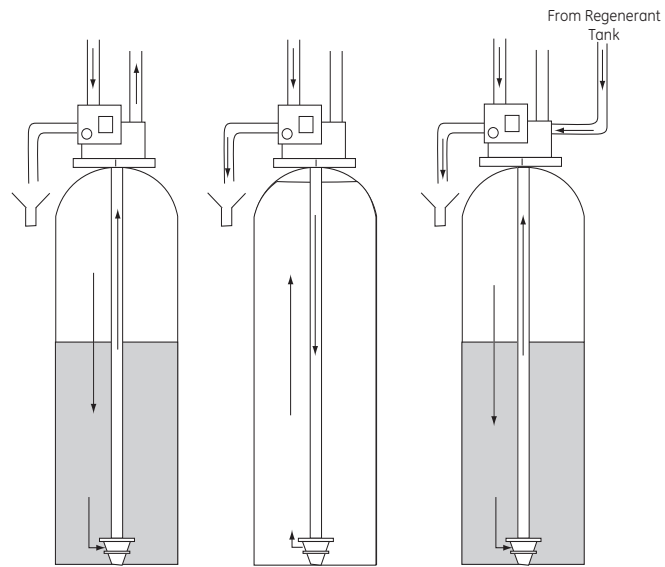
1. The first step is to check the water level in the tank.

a a a

2. The second step is to check the water level in the tank.

a a a a a , a x
a

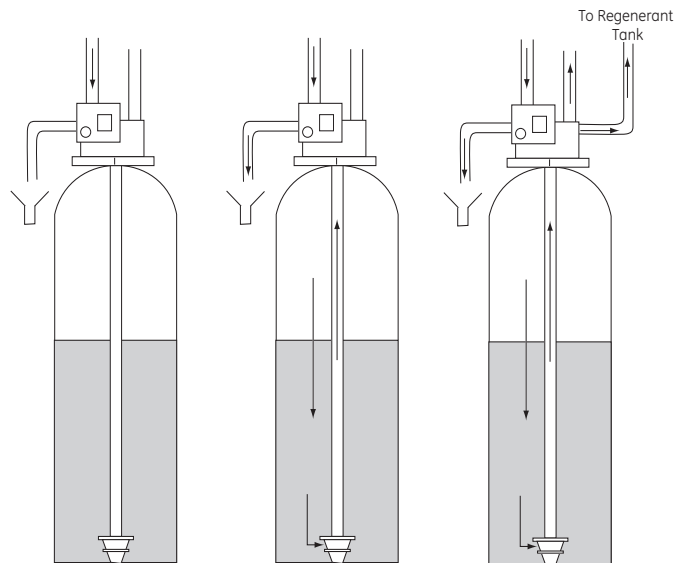
1



**SERVICE
C0**

**BACKWASH
C1 and C6**

**BRINE/SLOW RINSE
C2 and C3**



**REPRESSURIZE
C4**

**FAST RINSE
C5 and C7**

**BRINE REFILL
C8**

W. F. L.

av

a



1

v

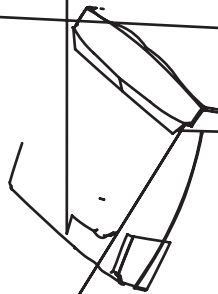
av

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3

a av

a

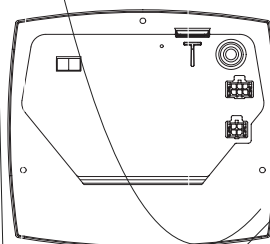
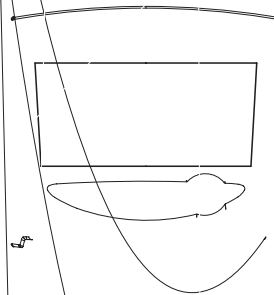


av a

13

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V **A** **B**

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v a

a a a a a (a)

$a \quad v \quad 3^\circ \quad (1^\circ) \quad a \quad 1 \quad 0^\circ \quad (^\circ).$
 $(1. \quad a).$
 $1 \quad 0 \quad (\quad a) \quad a \quad a \quad v \quad 0$

a a a
a

 $\mathbf{a}_v$

a

a

v	3°	(1°)	a	10°	$(^\circ)$
10	$($	$.$	$a)$	a	v
				0	

100 (. a).

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WARNING:

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WARNING:

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Notes



NOTE:

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 3/ - a vav .
- a a va (1.) v
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a a v a , a -
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a

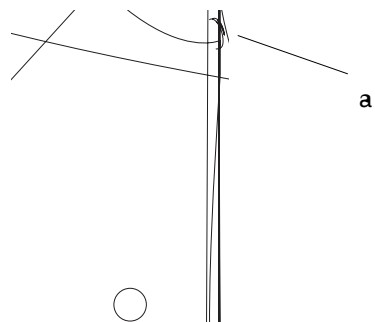
1. *Pharmaceutical industry* – The pharmaceutical industry is a major contributor to the U.S. economy, with sales of over \$200 billion in 2000. The industry is characterized by high research and development costs, long time to market, and high barriers to entry. The industry is also heavily regulated by the FDA.

v a a , a • •
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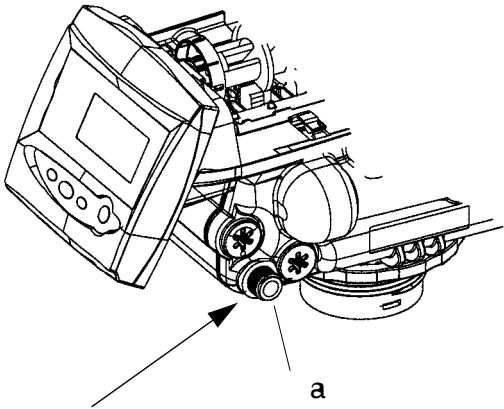
Diagram illustrating a water level measurement system. A vertical cylinder is connected to a curved tube that leads to a horizontal tube with a valve 'v'. The horizontal tube is connected to a vertical tube that passes through a block and ends in a circular plate with holes. The plate is labeled 'a' at four points.

a a a vav . a
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vav



11
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NOTE:
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NOTE:

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a a 3- (3, 3, 3avav) a

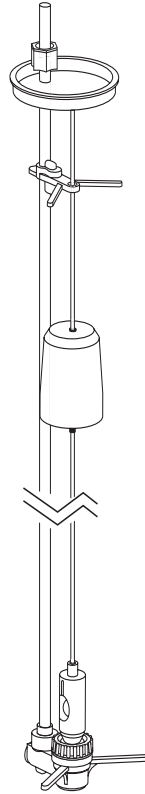
a a a a

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a a a a

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a a av (v)*



* a a a a .

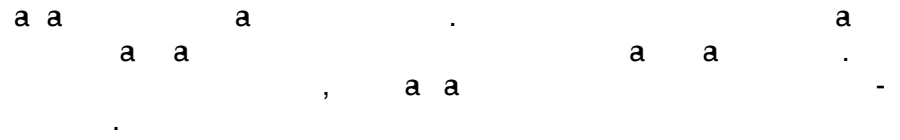
1 2 3 4 5 6 7 8 9 10 11 12

CAUTION: va v a a a
a a a .

00 a 1 -v a a .
a a . va a a a
ava a a a . a a a ava a .

1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
a a a - a a	1 0 0	a a a a	1000 11
● a a a	1 0 0	a a	1 3
a a a a	a a	a a a a	a

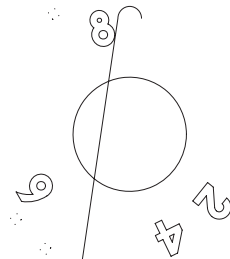
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840.



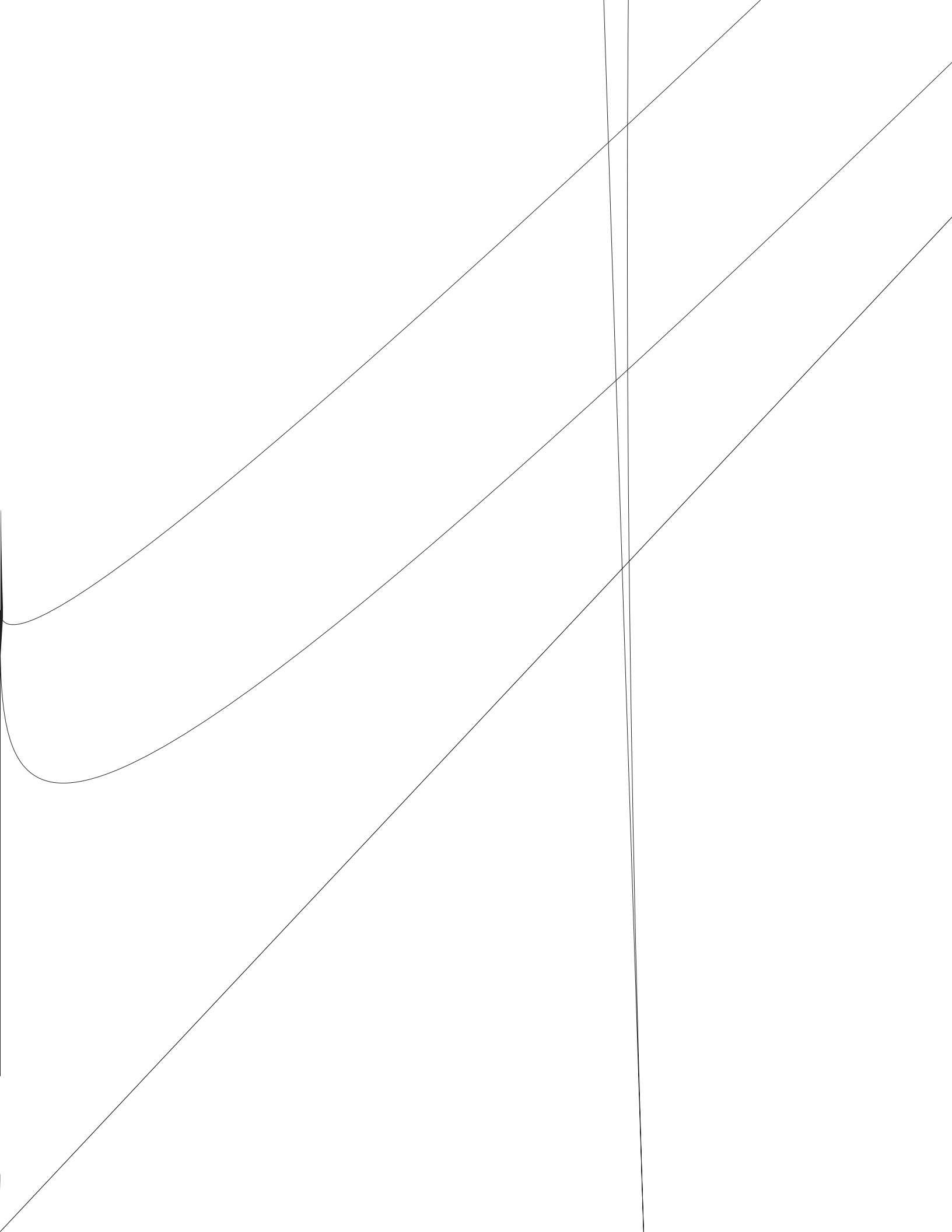
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1. What is the purpose of the study?
 2. What are the research questions or hypotheses?
 3. What is the study design?
 4. What are the variables?
 5. What are the data collection methods?
 6. What are the results?
 7. What are the conclusions?
 8. What are the limitations?
 9. What are the implications?
 10. What are the future directions?

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Pentair® Water USA
Glendale Operations

Model 762
12 V/ 60 Hz/ 4W

VERSION 1.02
WO#4340000
Ser. No: 740090052683-3

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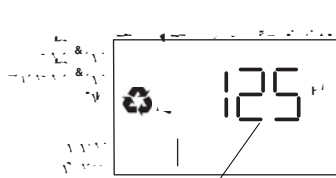
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a a a
a a a va a a 1

— 1 2 3 4 5 6 7 8 9 10

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Time & Day
 Regen Time & Day
 Salt
 Capacity
 Hardness

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NOTE:

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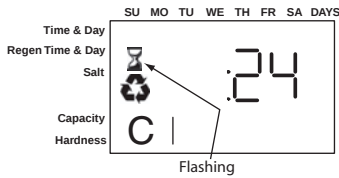
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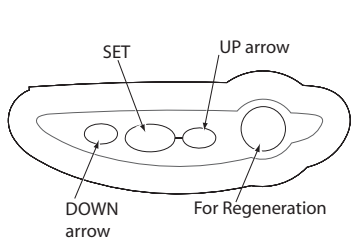
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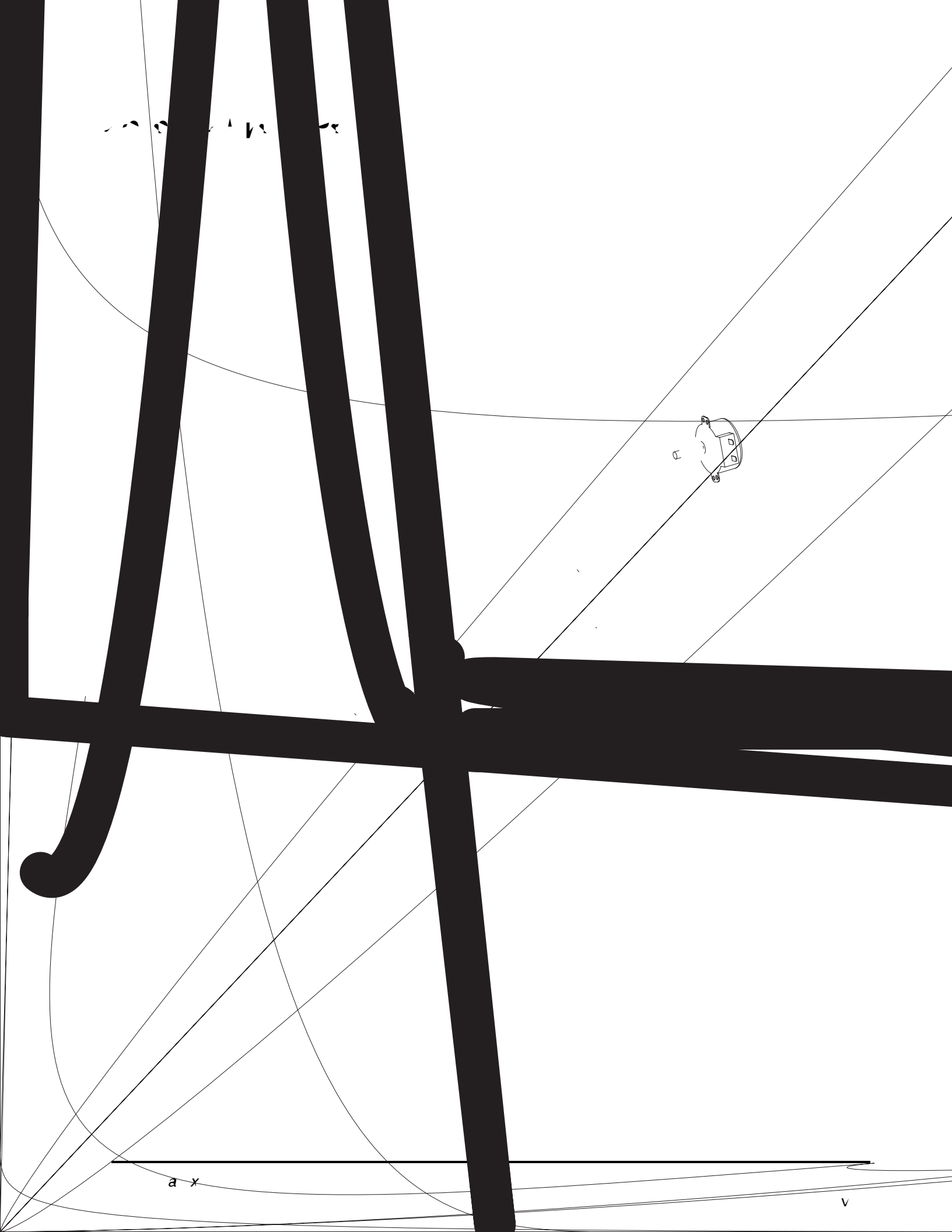
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